

# 2002-03 District Status Report

## Rogers School District

### Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Rogers High School New is offering 22 programs of study in 15 occupational areas:

Agricultural Mechanics	Approved
Agricultural Sciences	Approved
Automotive Collision	Approved Off Campus Fayetteville West Campus Technical Center
Automotive Service Technology	Approved
Business Administration	Approved
Child Care Guidance, Management & Services	Approved Off Campus Fayetteville West Campus Technical Center
Computer Engineering	Approved Off Campus Fayetteville West Campus Technical Center
Construction Technology	Approved Off Campus Fayetteville West Campus Technical Center
Criminal Justice	Approved Off Campus Fayetteville West Campus Technical Center
Culinary Arts	Approved Off Campus Fayetteville West Campus Technical Center
Drafting and Design	Approved
Family & Consumer Sciences Education	Approved
Finance	Approved
General Cooperative Education	Approved
Graphic Communications	Approved Off Campus Fayetteville West Campus Technical Center
Horticulture	Approved
Horticulture	Approved Off Campus Fayetteville West Campus Technical Center
Information Management	Approved
Machine Tool Technology	Approved
Marketing	Approved
Medical Professions Education	Approved
Medical Professions Education	Approved Off Campus Fayetteville West Campus Technical Center
Tourism & Lodging	Approved
Welding	Approved Off Campus Fayetteville West Campus Technical Center

**District Rating: Meets Standard of Accreditation Requirements**

### Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	244
Concentrators scoring above the 50th percentile on SAT 9	140
Percent of Concentrators above the 50th percentile	57%
State average	43%

**District Rating: Significantly Above State Average**

### **Vocational Technical Skill Attainment**

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
<b>Rogers High School</b>			
<b>Agriculture</b>	<b>38</b>	<b>76%</b>	<b>67%</b>
Animal Science	37	76%	65%
Forestry	1	56%	61%
<b>Business/Marketing</b>	<b>40</b>	<b>80%</b>	<b>69%</b>
Spreadsheet Applications	1	82%	75%
Word Processing I	23	80%	64%
Word Processing II	16	80%	73%
<b>Family and Consumer Sciences</b>	<b>25</b>	<b>77%</b>	<b>68%</b>
Family & Consumer Sciences	8	77%	69%
Housing & Interior Design	17	78%	68%
<b>Technical and Professional</b>	<b>100</b>	<b>68%</b>	<b>57%</b>
Brakes Specialist	47	71%	52%
Drafting & Design - Architecture/CADD I	2	42%	62%
Electrical/Electronic Systems	8	61%	46%
Engine Performance	8	57%	42%
Machine Tool I	20	77%	56%
Suspension and Steering	15	61%	52%
<b>Rogers High School New</b>			
<b>Agriculture</b>	<b>55</b>	<b>84%</b>	<b>67%</b>
Animal Science	20	77%	65%
Forestry	21	85%	61%
Leadership & Communication	14	90%	79%
<b>Business/Marketing</b>	<b>208</b>	<b>66%</b>	<b>69%</b>
Business Management	44	65%	63%
Desktop Publishing I	37	70%	71%
Desktop Publishing II	10	80%	78%
International Business	22	53%	53%
Spreadsheet Applications	24	79%	75%
Word Processing I	33	55%	64%
Word Processing II	38	67%	73%
<b>Family and Consumer Sciences</b>	<b>97</b>	<b>75%</b>	<b>68%</b>
Clothing Management	32	80%	64%
Family & Consumer Sciences	9	67%	69%
Family Dynamics	13	80%	67%
Housing & Interior Design	20	71%	68%

Managing Resources	23	73%	73%
<b>Technical and Professional</b>	<b>55</b>	<b>49%</b>	<b>57%</b>
Brakes Specialist	1	90%	52%
Cosmetology I	2	57%	62%
Drafting & Design - Architecture/CADD I	38	47%	62%
Drafting & Design - Architecture/CADD II	13	50%	59%
Painting & Refinishing	1	74%	53%
<b>Elmwood Junior High School</b>			
<b>Business/Marketing</b>	<b>163</b>	<b>65%</b>	<b>69%</b>
Word Processing I	163	65%	64%
<b>Family and Consumer Sciences</b>	<b>69</b>	<b>66%</b>	<b>68%</b>
Family & Consumer Sciences	69	66%	69%
<b>Oakdale Junior High School</b>			
<b>Family and Consumer Sciences</b>	<b>41</b>	<b>73%</b>	<b>68%</b>
Family & Consumer Sciences	41	73%	69%
Number of students tested	891		
District average score	69%		
State average	68%		

**District Rating: Meets or Exceeds State Average**

### **Completers of Programs of Study**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	13%
State average	28%

**District Rating: Below State Average**

Number of seniors enrolled in vocational education compared to number of completers	15%
State average	36%

**District Rating: Below State Average**

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	84
Automotive Service Technology	3
Business Administration/Management	1
Business Administration/Office Administration	7
Drafting and Design	14

Family & Consumer Sciences Education	9
Finance	2
General Cooperative Education	17
Information Management/Desktop Publishing	4
Information Management/Multimedia	1
Information Management/Programming	6
Machine Tool Technology	13
Marketing	3
Medical Professions Education	5

### **Graduation**

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	279
Concentrators Graduated	250
Percent Graduated	90%
State Average	92%

**District Rating: Approaching State Average**

### **Placement**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	54
Completers surveyed for follow-up	54
Completers in postsecondary education/workforce/military	52
Percentage of positive placement	96%
State Average	94%

**District Rating: Significantly Above State Average**

**\*\*END OF REPORT\*\***